

FLORENCE CAREER CENTER

126 E. Howe Springs Road
Florence, SC 29505

GRADES 9-12 Career Center

ENROLLMENT 1,136 Students

DIRECTOR Larry D. Hughes

843-664-8465

BOARD CHAIR Alexis Pipkins

843-665-7465

SUPERINTENDENT

Joseph S. Nelson, Ed.D.

843-669-4141

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Excellent	N/A
2003	Good	Below Average	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	1,081	70.9%	80.6%	184	95.1%	91.9%	190	97.4%	97.6%
Students with disabilities on diploma track	28	71.4%	74.2%	7	100.0%	86.3%	5	100.0%	98.7%
Gender									
Male	587	68.0%	77.6%	112	94.6%	91.4%	116	96.7%	98.4%
Female	494	74.3%	84.3%	72	95.8%	92.4%	69	98.6%	96.5%
Racial/Ethnic Group									
White	554	80.9%	85.9%	98	99.0%	95.3%	120	98.4%	98.2%
African-American	507	59.6%	73.3%	81	90.1%	86.6%	65	95.6%	96.5%
Asian/Pacific Islander	9	100.0%	88.9%	4	I/S	96.6%	0	N/A	N/AV
Hispanic	6	66.7%	83.3%	1	I/S	87.2%	0	N/A	N/AV
American Indian/Alaskan	3	I/S	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	3	I/S	79.5%	1	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,078	70.8%	81.1%	183	95.1%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	423	61.2%	74.5%	58	93.1%	87.7%	41	93.2%	97.1%
Full-pay meals	658	77.1%	85.2%	126	96.0%	94.3%	144	98.6%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,136)			
With disabilities other than speech	4.8%	No change	1.7%
Career/technology students in co-curricular organizations	6.8%	Down from 7.3%	16.7%
Enrollment in career/technology center courses	1,136	No change	561
Students participating in worked-based experiences	14.6%	Down from 34.2%	35.5%

Teachers (n= 29)			
Teachers with advanced degrees	41.4%	Up from 39.3%	25.0%
Continuing contract teachers	93.1%	Down from 96.4%	79.2%
Highly qualified teachers**	50.0%	N/A	89.2%
Teachers with emergency or provisional certificates	7.7%		8.0%
Teachers returning from previous year	88.1%	Down from 90.3%	89.8%
Teacher attendance rate	92.6%	Up from 92.0%	95.8%
Average teacher salary	\$42,429	Up 1.0%	\$42,385
Prof. development days/teacher	10.7 days	Up from 8.5 days	11.5 days

School			
Director's years at Center	28.0	Up from 27.0	5.0
Dollars spent per pupil*	\$2,402	Down 26.9%	\$3,331
Percent of expenditures for teacher salaries*	59.7%	Up from 55.0%	54.0%
Parents attending conferences	40.1%	Up from 37.5%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center, as the career and technology education center for Florence School District One, serves approximately 1330 students from South Florence, West Florence, and Wilson High Schools. Eighteen (18) programs of study are offered in accordance with standards established by the South Carolina Department of Education and are accredited by the Southern Association of Colleges and Schools.

Each occupational training program has an advisory committee that works with the instructor and with the Center's administrative advisory council. The administrative advisory council serves as a school improvement council. More than ninety (90) community members serve on these committees, providing quality input in our school's strategic planning.

The Career Center is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and enter the workplace prepared and capable of performing tasks required of them. One example of excellence is that 100% of the cosmetic arts students passed the South Carolina Cosmetic Art Board's practical and theory exams and are now licensed cosmetologists. The Career Center has continued to either meet or exceed state and federal standards used to measure student and school achievements in career and technology education.

The Career Center continues to exceed 95% placement of its graduates into post-secondary education, military service, or employment related to their occupational training as defined by state and federal guidelines.

South Florence High School ninth graders are enrolled in the business education course, Document Processing, offered by the Career Center's business education department. Florence School District One chose this course to meet the computer science requirement for high school graduation. Many ninth graders are finding this course to be challenging with 48% of the more than 400 students not mastering the course competencies. This poor performance has a significant impact on the Career Center's report card rating. Student performance on Document Processing is similar throughout Florence School District One. Of the 1252 FSD1 students enrolled in document processing 45% did not master the course competencies.

Five years ago Florence District One implemented an Employability Skills Diploma program for special needs students. The Florence Career Center has played a significant role in the housing of the program and implementation of the curriculum. The Career Center served 350 special needs students in this program for the 2004 school year. Specially designed courses in computer skills and agricultural education were added. Although the Employability Skills Diploma program is considered a quality program requiring much time and energy of many individuals, it plays no roll in the report card rating of the Career Center.

We are extremely proud of our school's accomplishments, its faculty and students, and our plans for the future. Much of the Career Center's success can be attributed to the district administration's continued support of occupational education.

Larry D. Hughes, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	102	29
Percent satisfied with learning environment	92.3%	82.8%	100.0%
Percent satisfied with social and physical environment	96.0%	81.2%	55.2%
Percent satisfied with home-school relations	80.0%	81.8%	72.4%

*Only eleventh grade students and their parents were included.